**School of Social Work**

**Part I Orientation Objectives**

1. Effectively and *Affectively* prepare students to enter their field education experience – the signature pedagogy of the social work profession
2. Assist students in shifting perspectives from knowledge acquisition to knowledge integration with skill-building opportunities (*from course work to course work + experiential learning*)
3. Describe the underpinnings of field education documentation
4. Increase familiarity of field education forms
5. Increase familiarity with field resources:
   1. Website: [www.uakron.edu/socialwork/](http://www.uakron.edu/socialwork/)
   2. Field Office
   3. Social Work team

**Part II Check-in**

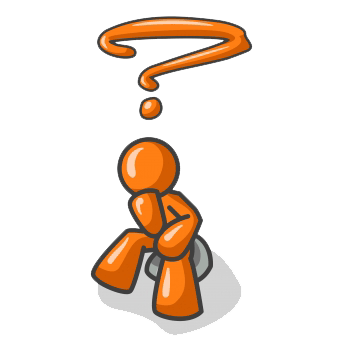
Self- directed learning: Review BA/BASW Field Orientation Part II Quick Overview <https://www.uakron.edu/socialwork/field-education/basw-info-forms.dot>

Instructor guided:

1. Review Agency Assignment/Match process
2. Confirmation of Agency Assignment/Match
3. Walk through – Student Field Folder/Record
4. Next steps – Each student should check-in with all agencies that provided them with an interview and (see example on website)
   1. Thank you for the interview but I will not be interning with your agency. I appreciate the time you allotted to me and your contributions to the social work profession
   2. Thank you for the interview and it is with pleasure that I confirm I have accepted an internship with you and your agency.
5. Purposeful/Intentional Preparations for field: Review schedule, Organize schedule/life, Speak with other field students, family, & friends, rest, professionalism

**Part III Field Success with Field Documentation**

1. Field documentation illustrating developing competencies required as a generalist social worker
   1. Hours Log
   2. Narrative Log
   3. Student Learning Activities and Evaluation Tool
2. Self-directed Learning
   1. Field Scenario- BA/BASW I Student: Teresa’s first week in her field placement
   2. Practice Completing – Hours Log; Narrative Log & Student Learning Activities & Evaluation
3. Professional Planning
   1. University Field Calendars
   2. Social Work website: [www.uakron.edu/socialwork/](http://www.uakron.edu/socialwork/) [select field education; select Undergraduate Program]
   3. Seminar Syllabus revised- Hybrid Course – Register (if not completed)
   4. Field Agency I = Field Placement – Register (if not completed)
   5. Field Agency I – Scheduling Field Time
   6. Field Office
   7. Agency Calendar

**Notes – Things I want to remember**